



# CISTERCIAN PREPARATORY SCHOOL

3660 CISTERCIAN ROAD  
IRVING, TEXAS 75039-4500  
E-MAIL: [admissions@cistercian.org](mailto:admissions@cistercian.org)  
PHONE: 469-499-5400  
FAX: 469-499-5440  
[www.cistercian.org](http://www.cistercian.org)

## ADMISSIONS PACKET

### TEST DATES

Forms I and II  
Forms III through VII

Saturday, January 29, 2011  
Saturday, February 5, 2011

### CHECKLIST

- Application and fee received prior to admissions testing.**

After September 1, call and request an application from the school, or download one from the Cistercian website. Complete and mail along with the \$75.00 testing fee. One to two weeks prior to testing, Cistercian will send a written reminder of the test time and location.

- School records received by January 28, 2011.**

Your son's school must send directly to Cistercian, to the attention of the Director of Admissions, a copy of his school records including:

- transcript/report card for the ***completed fall semester***,
- immunization and health records (exemption affidavits cannot be accepted),
- standardized testing results.

*The Admissions Committee will not evaluate a file that does not contain transcripts/report card and standardized test results.*

- Two teacher evaluations received by January 28, 2011.**

Current Math and Language Arts teachers should mail the evaluations directly to Cistercian to the attention of the Director of Admissions.

## ADMISSIONS POLICY

Cistercian seeks to enroll boys of any race, color, creed, national, or ethnic origin who will benefit from and contribute to the educational community of the school. A candidate and his parents have the opportunity to become acquainted with this community, its values and goals, through the school's literature, a campus visit at Open House, and/or a personal tour with the Director of Admissions. The Admissions Committee selects the best candidates for admission on the basis of the criteria listed below.

## ADMISSIONS PROCEDURE

- 1) Submit to Cistercian the application and testing fee (\$75.00) prior to the admissions test.
  - a) As soon as the completed application is received, the applicant's file is opened, and a seat is reserved for the admissions test.
  - b) A written reminder of the testing time and location will be mailed one to two weeks prior to the test.
  - c) Please call the Registrar at 469-499-5402 one week prior to the test to confirm the completion of your son's admissions folder.
- 2) Ask your son's current school to send a copy of his transcripts/report card, immunization and health records ("Affidavits of Exemption from Immunization for Reasons of Conscience" are not accepted), and standardized test results to Cistercian by January 28. Please use the enclosed Student Records Request card.
  - a) The transcripts/report card must include all grades for the *completed full semester*.
  - b) The Admissions Committee will not evaluate a file that does not contain school transcripts or report card and standardized test results.**
- 3) Ask two current teachers who know your son well to fill out the Teacher Evaluation forms.
  - a) These teachers should be a Math and a Language Arts teacher.
- 4) Bring the applicant for testing on the designated date.
  - a) All applicants must take Cistercian's admissions test.**
  - b) For applicants to Forms I – V (Grades 5-9), the test consists of three parts:
    - i) a standardized test of verbal and quantitative aptitude;
    - ii) a standardized achievement test in reading comprehension and in math concepts and problem solving;
    - iii) a writing sample.
  - c) boys applying to Forms VI or VII (Grades 10-11) must take specialized tests in math, reading, comprehension, grammar, and composition.
  - d) Members of the Cistercian faculty administer the admissions test and informally interview the boys by observing them during the test. With applicants to higher forms, the interview becomes more formal but is still conducted on the morning of the admissions test and usually by the faculty member administering the test. The observations are submitted to the Admissions Committee. Private, personal interviews are not required.
- 5) Parents will receive a letter notifying them of the decision of the Admissions Committee before the end of February.
- 6) Respond to the letter of acceptance *within two weeks* by submitting to Cistercian the registration fee and contract.
- 7) Ask your son's current school to send an end-of-year transcript to Cistercian by June 1.

## ADMISSIONS CRITERIA

Typically, each fall Cistercian admits 40 boys at the entry level, Form I (Grade 5). These boys are admitted with the expectation that they want to succeed at Cistercian by completing the eight-year program. Each year, a few qualified candidates are admitted to Forms II-V (Grades 6-9). Openings for Forms VI-VII (Grades 10-11) are dependent on whether the class is full and are, therefore, tentative. In evaluating a candidate's application, the Admissions Committee considers the following factors: grade report from previous school; courses taken; admissions test scores; writing sample; teacher evaluations; informal interview; and the applicant's relation to current Cistercian students or alumni.

## FINANCIAL AID

All admission decisions are made independently of a family's request for financial aid. Although students receiving financial aid are expected to prove by their grades and behavior that they are deserving of their place at Cistercian, there are no academic scholarships. To apply for financial aid, please request from Cistercian a copy of the School and Student Service for Financial Aid form. After a boy is accepted, **financial aid is granted on the basis of need** as determined by the School's evaluation of the report from the School and Student Service Committee of the College Board and of the parents' latest income tax report (Form 1040). Grants are made each May.



# CISTERCIAN PREPARATORY SCHOOL

Entering Form \_\_\_\_\_  
 Application Received \_\_\_\_\_  
 Application Fee Received \_\_\_\_\_  
 Transcripts Received \_\_\_\_\_  
 Evaluations Received \_\_\_\_\_

## APPLICATION FOR ADMISSION Applicant's Information

|           |       |        |                       |
|-----------|-------|--------|-----------------------|
| Last Name | First | Middle | Preferred or Nickname |
|-----------|-------|--------|-----------------------|

|                                    |                |               |                   |
|------------------------------------|----------------|---------------|-------------------|
| Date of Birth (ex. Sept. 10, 2000) | Place of Birth | Current Grade | Home Phone Number |
|------------------------------------|----------------|---------------|-------------------|

|                                  |      |        |       |     |
|----------------------------------|------|--------|-------|-----|
| Home Address (number and street) | City | County | State | Zip |
|----------------------------------|------|--------|-------|-----|

Financial Aid Information Requested  Yes  No If summer applicant, grade completed \_\_\_\_\_

Ethnicity  African American  Caucasian  Middle Eastern American  Native American  
 Asian American  Hispanic  Multiracial  Other \_\_\_\_\_

|                     |                  |             |
|---------------------|------------------|-------------|
| Religion of Student | Place of Worship | City, State |
|---------------------|------------------|-------------|

|          |      |        |      |       |
|----------|------|--------|------|-------|
| Baptism: | Date | Church | City | State |
|----------|------|--------|------|-------|

|                  |      |        |      |       |
|------------------|------|--------|------|-------|
| First Communion: | Date | Church | City | State |
|------------------|------|--------|------|-------|

|                            |              |
|----------------------------|--------------|
| Applicant's current school | Phone Number |
|----------------------------|--------------|

|                                    |      |       |     |
|------------------------------------|------|-------|-----|
| Applicant's current school address | City | State | Zip |
|------------------------------------|------|-------|-----|

**Please feel free to add additional pages if necessary to complete the following questions:**

- ◆ Are there any special circumstances which may have affected the applicant's performance in school? *(For example, illness, physical handicaps, learning differences, or frequent changes of home or school.)*  Yes  No If yes, please explain in some detail.
- ◆ Has the applicant previously applied for admission to Cistercian?  Yes  No If yes, what year(s)? \_\_\_\_\_
- ◆ Has the applicant ever had any special tutoring?  Yes  No If yes, please indicate the subject(s), the grade(s), and when the candidate was tutored, and the circumstances.
- ◆ Has the applicant been the subject of serious disciplinary action?  Yes  No If yes, please explain in some detail.
- ◆ Applicant's extracurricular interests and achievements (e.g., sports, music, hobbies):

## Applicant's Family Information

Father's Last Name \_\_\_\_\_ Title \_\_\_\_\_ First \_\_\_\_\_ Preferred or Nickname \_\_\_\_\_

Home Address and phone \_\_\_\_\_  Same as applicant Preferred email: \_\_\_\_\_

If different:

Number and street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Father's occupation \_\_\_\_\_ Employer \_\_\_\_\_ Business phone \_\_\_\_\_

Business Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Father's Religion \_\_\_\_\_  Deceased  Separated  Divorced  Remarried

Ethnicity  African American  Caucasian  Middle Eastern American  Native American  
 Asian American  Hispanic  Multiracial  Other \_\_\_\_\_

Mother's Last Name \_\_\_\_\_ Title \_\_\_\_\_ First \_\_\_\_\_ Preferred or Nickname \_\_\_\_\_

Home Address and phone \_\_\_\_\_  Same as applicant Preferred email: \_\_\_\_\_

If different:

Number and street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Mother's occupation \_\_\_\_\_ Employer \_\_\_\_\_ Business phone \_\_\_\_\_

Business Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mother's Religion \_\_\_\_\_  Deceased  Separated  Divorced  Remarried

Ethnicity  African American  Caucasian  Middle Eastern American  Native American  
 Asian American  Hispanic  Multiracial  Other \_\_\_\_\_

Siblings:

Name \_\_\_\_\_ Age \_\_\_\_\_ School Attending \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School Attending \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School Attending \_\_\_\_\_

How did you hear about Cistercian?

Relative attended/graduated from Cistercian: \_\_\_\_\_  
Name \_\_\_\_\_ Year \_\_\_\_\_

Referral: \_\_\_\_\_

Website: \_\_\_\_\_

Advertisement/Publication: \_\_\_\_\_

Other (please specify): \_\_\_\_\_

*This application must be accompanied by a \$75.00 application fee.*

Signature of parent: \_\_\_\_\_

*Cistercian Preparatory School does not discriminate on the basis of race, color, creed, national, or ethnic origin in the administration of its admission and education policies, financial aid programs, athletic programs, and other activities.*



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## CURRENT MATH TEACHER EVALUATION FORM

**Confidential**

**Directions:**

1. Please print requested information on top front and back of this form, and give to your son's math teacher.
2. Ask the referring teacher to return this form directly to Cistercian by January 28, 2011, using the enclosed pre-addressed envelope.

| Applicant's Name   | Current Grade            |                          | Applying for grade       |                          |                          | School Year |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------|
| .....  |                          |                          |                          |                          |                          |             |
| Assessment<br><i>(as compared with peers at this school)</i>                               | Superior                 | Good                     | Average                  | Below Average            | Poor                     |             |
| <b>Academic Performance</b>  |                          |                          |                          |                          |                          |             |
| Language Arts  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| Mathematics  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| <b>Study Habits</b>  |                          |                          |                          |                          |                          |             |
| Effort   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| Ability to work independently  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| Pattern of completing work on time   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| Attention span   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| <b>Personal Characteristics</b>  |                          |                          |                          |                          |                          |             |
| Peer relationship  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| Attitude toward authority  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| Assumption of responsibility   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| Conduct  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| <b>Family</b>  |                          |                          |                          |                          |                          |             |
| Supports child and his needs   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| Supports school and teachers   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| <b>Health</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| <b>Attendance</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| <b>Mental creativity and imagination</b>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| <b>General development relative to age</b>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |
| <b>Prediction of child's success at Cistercian</b><br><i>(if familiar with the school)</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |             |

This student has been enrolled in this school for \_\_\_\_\_ years. I have known him for \_\_\_\_\_ years.





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## CURRENT LANGUAGE ARTS TEACHER EVALUATION FORM Confidential

**Directions:**

1. Please print requested information on top front and back of this form, and give to your son's language arts teacher.
2. Ask the referring teacher to return this form directly to Cistercian by January 28, 2011, using the enclosed pre-addressed envelope.

| Applicant's Name   | Current Grade            | Applying for grade       |                          |                          |                          | School Year              |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|  |                          | Superior                 | Good                     | Average                  | Below Average            |                          |
| <b>Assessment</b><br><i>(as compared with peers at this school)</i>                        |                          |                          |                          |                          |                          |                          |
| <b>Academic Performance</b>  |                          |                          |                          |                          |                          |                          |
| Language Arts  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mathematics  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Study Habits</b>  |                          |                          |                          |                          |                          |                          |
| Effort   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to work independently  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pattern of completing work on time   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attention span   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Personal Characteristics</b>  |                          |                          |                          |                          |                          |                          |
| Peer relationship  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude toward authority  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Assumption of responsibility   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Conduct  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Family</b>  |                          |                          |                          |                          |                          |                          |
| Supports child and his needs   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supports school and teachers   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Health</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Attendance</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Mental creativity and imagination</b>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>General development relative to age</b>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Prediction of child's success at Cistercian</b><br><i>(if familiar with the school)</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

This student has been enrolled in this school for \_\_\_\_\_ years. I have known him for \_\_\_\_\_ years.

